

INFANT JESUS CONVENT SCHOOL

ANNUAL PEDAGOGICAL PLANNER

ART AND CRAFT
CLASS:VIII

MONTH/NO OF DAYS	TOPIC: SUB TOPIC	OBJECTIVES	AIDS/ACTIVITIES	MULTIPLE INTELLIGENCE SKILLS	LEARNING OUTCOME
<p style="text-align: center;">APRIL No of Days: 18</p>	<p style="text-align: center;">Draw and Colour</p> <ul style="list-style-type: none"> • Still life • Flower Making 	<p>Students will be able to create</p> <ul style="list-style-type: none"> · Still life study of any object, vegetables or fruits etc. · Demonstrate colour-mixing method with oil pastels and pencil colours. · Paper flower using origami paper 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> · To identify the colours and shapes. · Technique of colouring · Types of flowers <p>SKILLS:</p> <ul style="list-style-type: none"> • Observative Skill • Creative Skill • Confidence • Adaptability <p>APPLICATION:</p> <ul style="list-style-type: none"> • Use craft and drawing skill in class\house board decoration <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> · How to mix colours to get desired effects. 	<ul style="list-style-type: none"> • Logical skill • Aesthetic skill • A Physical experience 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Identify different types of colours and tools. • Students will use shapes to create and prepare beautiful paper flowers.

			· How to cut paper to create flowers.		
MAY No of Days: 14	<p>Animal study</p> <ul style="list-style-type: none"> • Bird study 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Create animal and bird pictures with different colour mediums. • Students will recognize animals and birds with their colours and shapes. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • About animals • Identify different colours and shapes birds and animals. <p>SKILLS:</p> <ul style="list-style-type: none"> • Creative Skills • Confidence • Adaptability <p>APPLICATION:</p> <ul style="list-style-type: none"> • Use method of sketching for project work. • Demonstrate. <p>ANALYSIS :</p> <ul style="list-style-type: none"> • Contrast • Experiment • Compare 	<ul style="list-style-type: none"> • Social Experience. • A Physical experience • Creative 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Create beautiful sketches of animals and birds.
JULY No of Days 27	<p>Ek Bharat Shreshtha Bharat</p> <ul style="list-style-type: none"> • Draw and colour Topic 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Know culture of different states. • Imagine beautiful backgrounds. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Memorize their state culture. • Identify different states of India. 	<ul style="list-style-type: none"> • Linguistic • Social Experience. • Aesthetic Intelligence 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Create scene on Indian culture.

	-Indian culture.		<p>SKILLS:</p> <ul style="list-style-type: none"> • Drawing Skills • Confidence • Adaptability <p>APPLICATION:</p> <ul style="list-style-type: none"> • Practice of the cultural topics. • Demonstrate. <p>ANALYSIS :</p> <ul style="list-style-type: none"> • Contrast • Experiment • Compare 	<ul style="list-style-type: none"> • A Physical experience 	<ul style="list-style-type: none"> • Draw different figures and animals etc.
<p>AUGUST No of Days 23</p>	<p>Landscape</p> <ul style="list-style-type: none"> • National leaders portrait 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand painting. • How to use poster colours with different brushes. • Sketch and colour portrait • Colour Mixing technique 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Different backgrounds • Different shapes • How to sketch portrait. <p>SKILLS:</p> <ul style="list-style-type: none"> • Creative Skills • Observative skills • Confidence • Adaptability • Performance <p>APPLICATION:</p>	<ul style="list-style-type: none"> • aesthetic Intelligence • A Physical experience • Social Experience • Intrapersonal intelligence 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Identify colours and brushes • Create beautiful scenery • Identify freedom fighters.

			<ul style="list-style-type: none"> • Colouring on the theme patriotism • Demonstrate <p>ANALYSIS :</p> <ul style="list-style-type: none"> • Differentiate • Contrast • Experiment • Compare 		
September No of Days 05	TERM 1 Assessment				
October No of Days 22	<p>Madhubani painting</p> <ul style="list-style-type: none"> • Festival scene • Figure sketching 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Create beautiful madhubani painting on canvas and paper. • Students will learn how to trace. • Create beautiful festival scene • Create moving and still human figures. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • How to paste and decorate. • Draw human figures. <p>SKILLS:</p> <ul style="list-style-type: none"> • Creative Skills • Confidence • Performance <p>APPLICATION:</p> <ul style="list-style-type: none"> • Practice of the painting • Demonstrate <p>ANALYSIS :</p> <ul style="list-style-type: none"> • Differentiate 	<ul style="list-style-type: none"> • Aesthetic Intelligence • A Physical experience • Social Experience • Intrapersonal intelligence 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Create beautiful folk art of Bihar • Feel the surface. • Identify festival

			<ul style="list-style-type: none"> • Contrast • Experiment • Compare 		
<p>NOVEMBER No of Days 23</p>	<p>Fabric painting on handkerchief</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Prepare beautiful flowers on handkerchief 	<p>KNOWLEDGE: *Different types of brush strokes</p> <p>SKILLS: <ul style="list-style-type: none"> • Creative Skills • Confidence • Adaptability • Performance </p> <p>APPLICATION: <ul style="list-style-type: none"> • Practice of the colouring and drawing • Demonstrate </p> <p>ANALYSIS : <ul style="list-style-type: none"> • Differentiate • Contrast • Experiment • Compare </p>	<ul style="list-style-type: none"> • Aesthetic Intelligence • A Physical experience • Social Experience • Intrapersonal intelligence • Kinesthetic Intelligence 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Create on fabric. • Identify the different colour tubes used for outline and decoration.
<p>DECEMBER No of Days 11</p>	<p>Christmas snow flakes</p> <ul style="list-style-type: none"> • Christmas scene 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Create on beautiful wall hangings and scene on Christmas. 	<p>KNOWLEDGE: <ul style="list-style-type: none"> • Christmas colours • Nativity scene. • Draw SANTA CLAUS picture. </p>	<ul style="list-style-type: none"> • Aesthetic Intelligence • Kinesthetic Intelligence • Social Experience 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Make snowflakes wall hangings.

		<ul style="list-style-type: none"> Learn how to use cutter and how to paper rolling by pasting. 	<p>SKILLS:</p> <ul style="list-style-type: none"> Creative Skills Confidence Adaptability Performance <p>APPLICATION:</p> <ul style="list-style-type: none"> Practice of the drawing and colouring . Analysis the basic concept card making. Demonstrate <p>ANALYSIS :</p> <ul style="list-style-type: none"> Differentiate with other festivals Contrast Experiment Compare 	<ul style="list-style-type: none"> Intrapersonal intelligence 	<ul style="list-style-type: none"> Identify THE CHRISTMAS FESTIVAL
<p>JANUARY No of Days 21</p>	<p>Draw and colour a scene on republic day.</p> <ul style="list-style-type: none"> Glass painting 	<p>Students will be able to:</p> <ul style="list-style-type: none"> Understand the national flag colours. Virtual presentation. Write happy republic day. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> When and where celebration happens Relate the picture with Nation. Draw children saluting flag of INDIA. 	<ul style="list-style-type: none"> Aesthetic Intelligence Kinesthetic Intelligence Social Experience Intrapersonal 	<p>Students will be able to:</p> <ul style="list-style-type: none"> Create artwork on republic day. Beautiful free hand designs geometrical and floral with glass paints.

		<ul style="list-style-type: none">• Use glass paints on OHP sheet.	<p>SKILLS:</p> <ul style="list-style-type: none">• drawing Skills• Confidence• Adaptability• Performance <p>APPLICATION:</p> <ul style="list-style-type: none">• Practice of the drawing and colouring• Analysis the basic concept of the scene drawing.• Demonstrate <p>ANALYSIS :</p> <ul style="list-style-type: none">• Differentiate with other pictures.• Contrast• Experiment• Compare		
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<p>Febraury No of days 22</p>	<p>Draw a Poster on Exam Phobia</p> <p>Best of Luck Cards</p>	<p>Students will be able to:</p> <p>Understand the different shades of colours.</p> <p>Virtual presentation.</p> <p>Cutting of flowers and Popping the handmade work.</p>	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Why exams are becoming phobia for the growing students? • Poster drawing • Make crafty cards <p>SKILLS:</p> <ul style="list-style-type: none"> • drawing Skills • Confidence • Adaptability • Performance <p>APPLICATION:</p> <ul style="list-style-type: none"> • Practice of the drawing and colouring • Analysis the basic concept of the scene drawing. • Demonstrate <p>ANALYSIS :</p> <ul style="list-style-type: none"> • Differentiate with other pictures. • Contrast • Experiment Compare 	<ul style="list-style-type: none"> • Aesthetic Intelligence • Kinesthetic Intelligence • Social Experience <p>Intrapersonal</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Create artwork on exam phobia poster. • Beautiful free hand designs geometrical and floral designs on handmade card.
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March

FINAL ASSESSMENT

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